

Postsecondary Attainment Profile

NEW SHOREHAM, RI

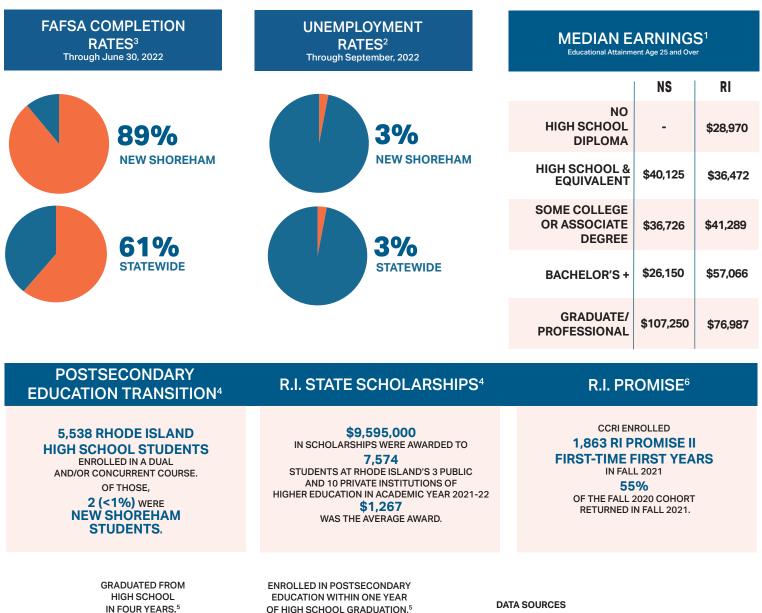
TOWN SP	NAPSHOT		WORKING AGE POPULATION Age 25 and Over by Educational Attainment				
	NEW SHOREHAM	RI		NEW SHOREHAM			
WORKING-AGE POPULATION (AGE 25 - 54)'	468	558,884	NO HIGH SCHOOL DIPLOMA	2%			
ATTAINMENT RATE: ASSOCIATE DEGREE OR HIGHER (AGE 25 YEARS & OVER)'	51%	43%	HIGH SCHOOL & EQUIVALENT	23%			
MEDIAN EARNINGS (AGE 25 YEARS & OVER)'	\$37,337	\$45,897	SOME COLLEGE	23%			
IEMPLOYMENT RATE: (SEPTEMBER 2022) ²	3%	3%	ASSOCIATE	5%			
			BACHELOR'S +	46%			

EDUCATION ATTAINMENT BY RACE/ETHNICITY ¹ New Shoreham Population (Age 25 and Over) by Educational Attainment and Race												HISPANIC/LATINX POPULATIONS ¹ Age 25 and Over by Educational Attainment						
		AM. IND/AK NATIVE		ASIAN		BLACK/ AFRICAN AMER.		NAT.HAW/ OTHER P.I.		SOME OTHER RACE		TWO OR MORE RACES		WHITE		NS		RI
		NS	RI	NS	RI	NS	RI	NS	RI	NS	RI	NS	RI	NS	RI	NO HIGH SCHOOL	0%	25%
	NO HIGH SCHOOL	0%	25%	0%	11%	100%	15%	0%	1%	0%	34%	0%	12%	1%	9%	DIPLOMA		2070
	DIPLOMA															HIGH SCHOOL & EQUIVALENT	0%	37%
	HS GRAD & EQUIVALENT	0%	39%	0%	18%	0%	31%	0%	37%	0%	33%	42%	33%	22%	28%	SOME COLLEGE		
	SOME COLLEGE															OR ASSOCIATE DEGREE BACHELOR'S +	0%	22%
	OR ASSOCIATE DEGREE	0%	20%	0%	17%	0%	30%	0%	29%	0%	20%	58%	29%	27%	27%		0%	16%
	BACHELOR'S +	0%	15%	0%	54%	0%	24%	0%	32%	0%	13%	0%	26%	50%	37%		070	1090

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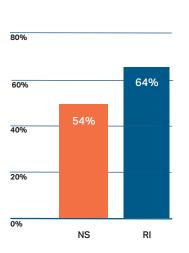
POSTSECONDARY ATTAINMENT PROFILE



100% 93% 84% 80% 60% 40% 20% 0% NS RI

OF HIGH SCHOOL GRADUATION.5





DATA SOURCES

¹ 2016-2020 American Community Survey 5-year Estimates Data Tables

² R.I. Department of Labor and Training Local Area **Unemployment Statistics for September 2022**

³ U.S. Department of Education's Office of Federal Student Aid

⁴ R.I. Office of the Postsecondary Commissioner ⁵ R.I. Department of Education 2020-2021 District Report Cards (graduation rates and postsecondary enrollment is based on 2019-2020 public high school graduates) ⁶ Community College of Rhode Island Fall 2021 Promise **Report to the Commissioner of Postsecondary Education**

"-" The estimate could not be computed because there were an insufficient number of sample observations.